1. General Information

Part A

School name: CUMMINS AREA SCHOOL
School No.: 0754
Principal: Miss Teleah Wilson
Senior Leader Teaching and Learning: Mrs Veronika Tiller
Senior Leader eLearning: Melissa Degner
Postal Address: McFarlane Street, Cummins 5631
Location Address: McFarlane Street, Cummins 5631
Email Address: Teleah.Wilson197@schools.sa.edu.au
District: Eyre
Distance from GPO: 648 kms
Phone No.: 08 86762388
Fax No.: 08 86762288

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<tr>
<th>February FTE Enrolment</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
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<tr>
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<tr>
<td>Preschool</td>
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<td><strong>Total FTE</strong></td>
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<td><strong>July total FTE</strong></td>
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<td>398</td>
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<td><strong>School Card Approvals (Persons)</strong></td>
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<td><strong>NESB Total (Persons)</strong></td>
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<td><strong>Aboriginal FTE Enrolment</strong></td>
<td>10</td>
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Part B

Year of opening:

Public transport arrangements: Cummins is situated 66km from Pt Lincoln and 42km from Tumby Bay. There is no public transport within Cummins, the Stateliner bus service runs through Tumby Bay and Pt Lincoln. Air travel can be accessed via Pt Lincoln.

Staffing Numbers: The school has a total of 32.9 FTE staff from CPC -12. There is blend of male and female staff and various levels of experience. There is approximately a 9% turn over in teaching staff each year.

The school has 447.5 hours of School Service Officers time including the Preschool and the Community Librarians. The hours are distributed among twenty people. Two are full time whilst the remaining are part time.

OSHC: no

Special Arrangements: Rural Care operates from the Preschool,

2. Community Profile

The school is located in a rural setting and services families living on farms and those providing services in the town of Cummins which has a population of 800 people.

There are an increasing number of single parents and transient families moving into the district.

The school is served by 8 school buses, which transport the greater majority of students to school each day.

3. Student Profile

General Characteristics: The school currently has 242 Primary and 137 Secondary and 25 Preschool students. There is an approximate even number of boys and girls. Over 14% of the school population are on School Card. Five percent of the student population meet the students with disabilities criteria. Three percent of the student population is Aboriginal.

Pastoral Care programs: all students participate in 15 minutes of Reading Encouragement and Development time (READ) each day. At various times during the year the READ session is used to deliver pastoral care programs. Secondary students have a 10 minute Home Group period each morning.

Support offered: the school has access to a Pastoral Care Worker 15 hours per week, who provides some counselling support to students. One of the school’s co-
ordinator positions has a focus of student resilience and we have a part time student counsellor. Each staff member has participated in basic counselling training and for more complex issues external health professionals are accessed.

**Student Management:** Students are managed within DECD School discipline guidelines. Policy and processes are communicated to the whole school community via Parent Information Booklets, School Behaviour Development and Management Handbook and newsletters. Students participate in developing class rules with their teacher. The leadership support teachers in their classroom management and assist them in following through incidents, although teachers are encouraged to maintain ownership of the resolution process.

The process is seen by the school as being an opportunity for the student to develop their decision making and social skills and so the process is structured so that learning can take place. Parents are often included in the process. This includes incidences where suspension or exclusion is necessary.

**Student Government:** The role of the SRC is to act as a link between students and staff to produce a supportive learning environment. The SRC also organise recreational activities which benefit the student body as well as supporting national charity fundraisers.

2 – 7 SRC

Students elect a male and female representative from each class who attend weekly meetings to discuss and act upon issues and projects that affect them.

7 - 12 SRC

Year 7-12 SRC are elected by their peers for the year. One female and one male student from each year level 7 to 12 are elected at the beginning of the school year. A President, Secretary and Treasurer are then elected from within the representative group.

**Special Programs:** Agriculture in Years 7 – 12, with a focus on Led Steers in Yr 10. Students at Risk programs in Junior Primary and Primary. The school has begun to use the FLO program to support some Secondary Students. The school also has a large number of students participating in School Based Apprenticeships and VET courses.

**4. Key School Policies**

**Mission:** Our school works to build a supportive learning community that assists all students to achieve their potential with the skills, values and confidence they need to make a positive contribution to our society.

**Vision:** Our students will be fully engaged in collaborative and autonomous learning with a strong sense of valuing themselves and others,

**Values:** respect, responsibility, cooperation, doing our best

**Our Goals**
1. Improved Literacy outcomes for all students.
2. Engaging Boys in their schooling.
3. ICT is integrated seamlessly into all curriculum areas.
4. Our students are Resilient Learners

Recent Key Outcomes

- our Science and Engineering Challenge team becoming State Champions and the sixth best team in Australia
- Sea week activities culminating in the staff and student Master Chef Cook Off
- the Year 12s being the State Winners of the 2013 National Heywire writing competition
- Artist in Residence Karen Carr developing mosaic art works with students from across the school. Junior Primary- the tree of knowledge, Primary- entrance wall at the western end of the school, Secondary- straw bale seats and the Community- have developed a Railway Station scene. These are yet to be installed but will make a very positive impact on the grounds when they are complete.
- Cathy Ryan’s Yr 1/2 class have produced a movie about grain and it has been shortlisted for the DECD New Media Awards.
- in other Technology improvements we have upgraded our servers with support from the Cummins and District Community Bank. This upgrade will allow students to bring their own laptops and connect to our network. The Year 7 parents provided them with an iPad which has led to some amazing IT learning and productions.
- we launched our School Facebook Page
- another successful Year 10 Youth Opportunities Personal Leadership Program proudly sponsored by Cummins and District Community Bank
- extremely positive results from Year 1 & 2 reading assessments, as well as Year 3 and 7 NAPLAN Results
- the Governing Council has led an ongoing review into the Secondary Curriculum, initially resulting in the introduction of Studies of Society and Culture in Year 11 and 12.
- very positive and successful School Based Apprenticeship and Vocational Education programs involving over 20 students in Years 10, 11 and 12
- a successful Father’s Day Breakfast with Kokoda Trekker Dion Lebrun

4. Curriculum

The school offers a comprehensive educational programme from Preschool-12 in line with DECD policies and guidelines.

The school has a strong focus on providing support programs to meet the needs of individual students.

Students are grouped in traditional year levels and progress through Preschool -12.

There are strong transition programmes between Preschool - Reception, Year 7 and Year 8 with the main feeder schools being Lake Wangary PS.
Students in Year 12 are able to undertake a wide range of Year 12 subjects, given the size of the school. Very few classes are combined with other year levels.

- **Open Access**
  - The school has phone, Centra and video conference equipment which are used by students.

- **Special curriculum features**

- **Teaching methodology**
  - Staff present a balanced mix of explicit teaching and other methodology which encourages independent learning.
  - R-8 staff are planning using the Australian Curriculum in Maths, Science, English and History. They are using the SACSA Framework to plan the remaining curriculum areas. Yr 9 -10 staff are familiarising themselves with the Australian Curriculum across all subject areas in preparation for implementation in 2014

- **Assessment procedures and reporting**
  - Assessment tasks are included in the planning of a Unit of Work with assessment criteria communicated to students.
  - Parents receive student progress reports through:
    - school or parent initiated interviews
    - written narrative reports.

- **Joint programmes**
  - Senior Secondary students have the option to study a range of subjects including VET course that are delivered by other local schools.

5. **Sporting Activities**

The school has a strong focus on participation in sporting activities. Students have the opportunity to participate in athletics, wrestling, netball, football, swimming and a wide range of SAPSASA sports.

5. **Leadership Positions**

Leadership positions for 2014 include:

- Principal
- Senior Leader (Teaching and Learning)
- Senior Leader (eLearning)

Coordinators 2015:

1. Career Education
1. Timetable and Daily Routines
Staff Support Systems

Staff meetings are on Wednesdays these meetings are a mix of whole staff, teacher learning communities, primary and secondary staff meetings and faculty meetings. The meetings usually contain a T&D component. School Services Officers meet twice a term during school time.

Week 5 each term is set aside for Performance Development conversations.

Staff also meet in Learning/ Faculty Teams on a regular basis eg: Junior Primary, Primary, Science, Maths, English, Preschool and Rural Care.

5. Facilities

The school is double story brick building which accommodates the majority of R–12 classrooms and the Administration area.

The School has the following specialist areas:

- Preschool
- Technical Studies
- Art
- Music
- Agricultural Studies
- School Community Library
- Hall and Stage Facilities
- Physical Education
- Drama
- School Community Gymnasium
- Computer Laboratories
- Home Economics
- Science Laboratories.

The school has extensive grassed areas, shaded areas and hard surfaced areas. School facilities are used extensively by the wider community.

7. Parent Participation

Parent Participation is extensive. Parents are involved in numerous school committees, assisting in classes, sports, excursions camps.

There is a very active School Governing Council.

The school publishes a fortnightly newsletter which is distributed widely in the community.
8. Incentives, support and award conditions for staff

Complexity placement points
0.5

Base plus isolation points
5.5

Housing Assistance
Yes

Cooling for school buildings
All school buildings have reverse cycle air-conditioning

Locality Allowance
Yes

Relocation Assistance
Yes

Principal's telephone costs
Yes