



CUMMINS AREA SCHOOL

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Student Behaviour Management and Development Policy

This policy reflects Cummins Area School's values of:

Respect, Cooperation, Responsibility and Doing Our Best.

At Cummins Area School we believe that:-

- everybody has the right to feel safe all of the time
- everybody has the right to learn
- everybody is responsible for their own behaviour

All members of the school community have a responsibility to maintain these rights.

Staff Responsibilities

- Develop and foster positive relationships with students and families
- Teaching and modelling appropriate / responsible behaviour
- Ensure all students are aware of and understand rules and consequences
- Apply consequences consistently when the safe environment of the school and/ or ability to learn is threatened.
- Follow agreed school processes and procedures

Proactive Strategies to Minimise Behaviour Issues

These are actions that teachers can take that anticipate and minimise inappropriate behaviour and disruption to teaching and learning.

- awareness of physical / social environment
- areas to cool down / reflect /self regulate
- display school values
- positive reinforcement to students and families
- student engagement
- safe, supportive classroom environment - strong teacher - student relationships
- opportunities for student success - scaffolding to encourage risk-taking
- parent communication
- private conversations - respectful, two way
- discuss consequences
- routines, structure
- allowing take up time / reflection time
- positive language
- thoughtful seating placement
- counselling referrals
- roaming in class - be active
- rewards charts
- knowledge of family

Corrective Actions for Staff

Please see attached flow chart detailing the processes. This chart is to be displayed in ALL learning spaces throughout the school.

These actions are to be followed when students behave inappropriately and disrupt the teaching and learning of themselves and others. The actions are intended to signal to the student that their behaviour is inappropriate and enable them the opportunity to choose more appropriate behaviour.

Any behaviour that involves physical / threatened violence, bullying or abusive language is to be referred STRAIGHT to the Leadership team.

Parent and Caregiver Responsibilities

- Maintain communication with the School around health issues, concerns about behaviour or other matters of relevance.
- Comply with DECD policies and the Cummins Area School Behaviour Management and Development Policy

Student Responsibilities

- Uphold the School values
- Respect the rights of other students to learn and teachers to teach
- Contribute to a positive school culture
- Accept responsibility for their own behaviour

Explanation of Terms

The SIBeR CARD

What is the SIBeR card used for?

The Student Inappropriate Behaviour Record card is used as a management tool to record and monitor incidents of inappropriate behaviour across all classes, within the yard and on the buses. It is designed as a tracking device for student behaviour and provides information for the School's Leadership Team.

Who can issue a SIBeR Card?

- any teacher or other staff supervising students
- SIBeR cards can be issued in any situation where students are under the supervision of staff, either in the class or in the yard or on the buses etc.

Why is a SIBeR Card issued?

- Staff issue SIBeR cards when the student has been given reminders or redirections but the behaviour has been repeated, or the behaviour is just not socially acceptable in the first instance. The student should be told that a SIBeR card will be filed for the incident or behaviour.

What are the consequences?

- The appropriate member of the leadership team will keep a log of SIBeR Cards. For this to be effective and consistent, the cards should be filled in as soon as possible after the behaviour incident.
- The card is a record of an inappropriate behaviour or incident, so no immediate action is taken by the coordinator as the teacher has already dealt with the incident.
- The students' parents will be informed if the student demonstrates a consistent pattern of inappropriate behaviour or the behaviour is deemed to warrant immediate parent contact.

WITHDRAWAL

What is withdrawal from class used for?

Withdrawal from class is used in the belief that at times;

- withdrawing students from the class allows others to work effectively
- allows the students to think about their behaviour choices and plan for more appropriate choices on return to class

Who can withdraw a student from class?

- Any teacher can withdraw a student from class; they can either place the student (by negotiation) into another teacher's class or send students directly to the appropriate member of the leadership team's office.
- Any member of the leadership team for repeated inappropriate behaviour choices.

Why is the Withdrawal from class used?

- When *the behaviour repeats* after the usual corrective strategies have been worked through within the lesson
- When *the behaviour is beyond* what would be covered by the normal corrective actions (and beyond the behaviour where a SIBeR Card would be sufficient) and the student's behaviour is affecting other students' rights to learn and the teachers right to teach, for example;
 - significantly inappropriate disruptive behaviour
 - verbal / physical harassment of other students / teacher
 - blatant disregard of a teacher's request or direction
 - inappropriate actions which could endanger the safety of students / teacher

What are the consequences?

- The student may spend the remainder of that lesson withdrawn from the class. The student must make arrangements to complete any work missed while withdrawn from the class. The referring teacher will record the incident via a SIBeR Card.
- The student and the referring teacher will complete a Withdrawal Letter to be signed by the parents/caregivers and returned to the referring teacher the next day

INTERNAL SUSPENSION

What is Internal Suspension used for?

- to signal that a student's behaviour is not acceptable within the school community
- to provide an opportunity for a student to make a plan to change his or her behaviour and improve his or her learning
- to protect the right of other members of the school community to learn and be safe

What are the consequences?

- The student's parents/caregivers will be contacted and the incident discussed
- The student is removed from all classes for at least one day to work in an alternate workspace with alternate recess and lunchtime.
- All work set must be completed.
- Re-entry to the class will be negotiated and a Student Developmental Plan may be established
- If the inappropriate behaviour continues students may lose the privilege of participating in extra curricular events for a period of time to be negotiated at the re-entry meeting

EXTERNAL SUSPENSION

What is External Suspension used for?

- to signal to the community that a student's behaviour is not acceptable within the school community
- to provide an opportunity for a student to make a plan to change his or her behaviour and improve his or her learning through a problem solving conference
- to protect the right of other members of the school community to learn and be safe

What are the consequences?

- The student's parents/caregivers will be contacted and the incident discussed
- The student is removed from school for one to five days
- At a formal conference, re-entry to the school will be negotiated with the student, parents/caregivers and the principal and a Student Developmental Plan established
- The student's participation in extracurricular activities may be reviewed depending on the nature of the reason for the suspension. This will be discussed at the re-entry meeting.
- The student's suspension will be made known to award panels and may be taken into consideration if it is considered appropriate according to the award criteria.
- the Department is informed that a suspension has occurred

ILLEGAL ACTIVITY

In the event that a student acts illegally whilst in their capacity as a Cummins Area School student (including but not confined to school-based social functions, school outings, sports activities, school trips), the school may use any of the supportive actions for staff outlined above and/or involve the Police.