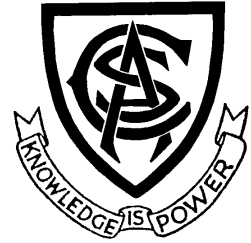


At Cummins Area School Preschool and Rural Care:



We believe...

Each child is an individual with their own culture, strengths, interests and needs. The voice of each child and family is essential in leading learning. Building a network of secure, respectful relationships between educators, children, families and community is paramount. It develops confidence in children making them feel respected and valued with a sense of belonging. In learning through play and nature, children will have time to simply be, as well as the opportunities to develop their identity, social and emotional awareness, wellbeing, confidence and communication in meaningful ways. We believe that the experiences we share with children in the early years will positively impact their wellbeing and development now, and in the future.

...therefore we...

- Value the diversity and voice of each child as well as their families and community including Australia's Aboriginal and Torres Strait Islander cultures.
- Actively support the inclusion of all children in Play.
- Communicate openly, clearly and respectfully with all families - fostering a strong and active partnership for learning for each child holistically and individually.
- Value and build upon children's interests and provide intentional learning experiences that engage curiosity and development, including the foundations of literacy and numeracy.
- Recognise spontaneous, teachable moments and use them to build on children's learning.
- Foster dispositions and risk-benefit mindsets for life-long learning.
- Create an environment that is open-ended, well resourced, stimulating and enjoyable.
 - Value and build upon children's respect, appreciation and wonder for the natural world around them.
- Commit to seeking feedback and ongoing professional development to update and inform educators in high quality pedagogy, principles and practice related to Early Childhood Education.