



Vision: Our students will be fully engaged in collaborative and autonomous learning with a strong sense of valuing themselves and others.

Values: Respect, Responsibility, Cooperation and Doing our Best

Dispositions: Self-Regulation for Learning, Mindset for Learning and Grit for Learning

Priority One: To strengthen literacy outcomes at Cummins Area School – focusing on Reading Comprehension for Writing.

Why this priority? The School Community recognises that literacy proficiency is essential to improving life and learning outcomes. Reading Comprehension has been selected as an area for the whole site after reflecting on data and due to the link with writing.

NAPLAN and Pat-R Data demonstrate some concerns with maintaining students in high bands throughout schooling and in meeting SEA.

Success Looks Like....

- Increased percentages of students meeting SEA across Running Records, NAPLAN and Pat-R.
- Growth in SACE A and B band data.
- Improvement in NAPLAN and Pat R growth data
- Stronger retention rates in higher bands from Yrs. 3 – 9.

Key Strategies

- Use of Agile Leadership “sprints” with Improvement Groups to focus on stage appropriate Comprehension skills and strategies.
- Literacy Agreements K – 12 developed and initiated around teaching of comprehension, focusing on Non Fiction Texts.
- Inclusion of Required Literacy Skills in Learning Design process and identification of appropriate texts.
- All staff commit to the process as Literacy is everyone’s responsibility.
- Adult Learning also centres on High Impact Teaching Strategies to support shifts in pedagogy around the teaching of literacy.
- Continuation of Wellbeing for Learning focus, particularly around Grit, Self-Regulation and Mindset for learning.

Priority Two: To support students at Cummins Area School in developing Deeper Understanding of Mathematical Concepts.

Why this priority? Drilling down into NAPLAN and Pat-M data it is apparent that students are challenged by more complex problems and transference of skills in the area of numeracy. There is evidence of the ability to follow a process rather than understand it.

NAPLAN Data reflected a large concern in the number of students maintaining high bands from Yrs. 3 -9.

Success Looks Like....

- Increased percentages of students meeting SEA across NAPLAN and Pat-M.
- Improvement in NAPLAN and Pat-M growth Data
- Greater numbers of students in higher bands in NAPLAN and Pat-M.
- Greater risk taking and capacity to apply concepts across a range of tasks.

Key Strategies

- Back To Front Maths training for key staff with other members of partnership. This will then be rolled out to other Primary staff and Secondary Maths teachers.
- Exposure to Big Idea in Number strategies and concepts with Margarita Breed.
- Staff participation in Thinking Maths (DECD)
- Use of Learning Design to ensure tasks reflect transferability of skills
- Numeracy agreements revisited and include Back to Front Maths strategies.
- Adult Learning also centres on High Impact Teaching Strategies to support shifts in pedagogy around the teaching of literacy.
- Continuation of Wellbeing for Learning focus, particularly around Grit, Self-Regulation and Mindset for learning.



Vision: Our students will be fully engaged in collaborative and autonomous learning with a strong sense of valuing themselves and others.

Values: Respect, Responsibility, Cooperation and Doing our Best

Dispositions: Self-Regulation for Learning, Mindset for Learning and Grit for Learning

Priority One: To strengthen literacy outcomes at Cummins Area School – focusing on Reading Comprehension for Writing.

Targets: 2018

- 5 % (5 students) increase in Yr. 1 Running Records meeting SEA
- 90% students meeting SEA in Yr. 2 Running Records (5% increase)
- Increase Yr. 9 NAPLAN Reading results to 80% meeting SEA – 3 students
- Increase Yr. 3 NAPLAN Higher Band Reading to 60%
- Retention of Students in Higher Bands of NAPLAN Reading:
3-5 – 4 students
5-7 – 4 students
7-9 – 3 students
- SACE Grades
Increase percentage of A & B Grades at Stage 2 level to 75%
Increase % of A Grades to 35%, B Grades to 45%

Priority Two: To support students at Cummins Area School in developing Deeper Understanding of Mathematical Concepts.

Targets:

- 5% (2 student) increase in Yr. 3 students meeting SEA – NAPLAN
- Increase Yr. 7 NAPLAN SEA achievement by 3 students (90%)
- Increase Yr. 9 NAPLAN SEA achievement by 3 students (7.5%)
- Increase Yr. 3 NAPLAN Higher Band to 42%
- Retention of Students in Higher Bands of NAPLAN Numeracy:
3-5 – 5 students
5-7 – 4 students
7-9 – 4 students



Vision: Our students will be fully engaged in collaborative and autonomous learning with a strong sense of valuing themselves and others.

Values: Respect, Responsibility, Cooperation and Doing our Best

Dispositions: Self-Regulation for Learning, Mindset for Learning and Grit for Learning

Priority One: To strengthen literacy outcomes at Cummins Area School – focusing on Reading Comprehension for Writing.

Priority Two: To support students at Cummins Area School in developing Deeper Understanding of Mathematical Concepts.

Targets – 2018 - 2020

- Return to Historical trend of 80 % Yr. 1 students meeting DECD SEA in Running Records
- 85 – 90% students meeting SEA in Yr. 3,5,7 NAPLAN Reading
- Increase Yr. 9 NAPLAN Reading results to 85% meeting SEA
- Retention of Students in Higher Bands of NAPLAN Reading
 - Yr. 3 – 5 – Increase to 90%
 - Yr. 3 – 7 – Increase to 60%
 - Yr. 3 – 9 – Increase to 50 %

Targets – 2018 - 2020

- Maintain Yr. 5 NAPLAN at over 90%
- Retention of Students in Higher Bands of NAPLAN Numeracy:
 - Yr. 3 – 5 – Increase to 80%
 - Yr. 3 – 7 – Increase to 85%
 - Yr. 3 – 9 – Increase to 60%