

Term 1 Week 5-11

	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
5	22/2	23/2	24/2 Newsletter	25/2	26/2	27/2	28/2
6	1/3	2/3	3/3	4/3	5/3	6/3	7/3
7	8/3 ADELAIDE CUP HOLIDAY	9/3– Parent Com- mittee meeting 6pm at the Pub	10/3	11/3	12/3	13/3	14/3
8	15/3	16/3	17/3 Newsletter	18/3– HARMONY DAY– wear orange	19/3	20/3	21/3
9	22/3	23/3	24/3 Parent Interviews	25/3	26/3	27/3	28/3
10	29/3	30/3 CAFHS HEALTH CHECKS Parent Interviews	31/3 Parent Interviews	1/4	2/4 GOOD FRIDAY	3/4	4/4
11	5/4 EASTER MONDAY	6/4	7/4 March:	8/4 LAST DAY OF PRE- SCHOOL TERM 1	9/4	10/4	11/4

Birthdays

February:

22nd Eloise

14th Otille

19th Casey

20th Indi

23rd Emmisen

26th Felicity

April:

4th Stella

6th Arlo

7th Freddie

25th Ajax



How to contact us...



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In Person:

Rural Care is open 8am-6pm Monday-Friday.

Preschool is every Tuesday, Thursday and Wednesday morning (8:45-10:45)



SeeSaw

Cummins Preschool and Rural Care



CUMMINS PRESCHOOL NEWSLETTER

Week 5 Term 1 2021

Week 5 of the term already... wow time flies when you are having fun!

In the last newsletter I touched on our **Quality Improvement Plan (QIP)** goal for this year and now I would like to explain our goals in more detail.

In preschool we are *improving children's phonological awareness skills*, so you may be thinking what is that? According to Delsea Konzo it is "our awareness of what the English language sounds like - its rhythm, the way some words rhyme with other words, and the fact that words are made up of a series of sounds blended together very quickly."

"Phonological awareness has been shown in numerous studies to be one of the best predictors of initial reading progress." (FivefromFive resource)

So we believe it is a great skill to develop in every child, and we use Pre-Lit (which links in with CAS Initial Lit programs), to help us teach phonological awareness skills. Pre-Lit involves 2 components shared book reading and also phonological awareness component, which we complete in our morning mat time and throughout play during the day.

Our other goal- *improving children's capacity to positively engage with texts*, can be seen when we are doing 'conversational reading' with the children in Rural Care and Preschool. Conversational Reading is simply the back and forth conversations that we share with children as we are reading books. We want to install a love and passion for reading in all children! All staff have completed some professional development in this area.

Covid Update:

Please continue to sign in with QR code and on visitor sheet if entering the building. Also keep your child at home if they are feeling unwell. We are continuing to practice and learn about good hygiene.

VIRAL GASTROENTERITIS- As you are all aware, we have had some cases of Gastro in the centre. Please exclude your child until there has been no vomiting or diarrhoea for 24 hours. If it is suspected to be caused by norovirus, the exclusion period is 48 hours.

Parent Committee:

Thank you to everyone, who attended our Parent Committee meeting, if you missed it but would still like to join please contact me ASAP. Our committee representatives for 2021 are:

President- vacant Vice President- vacant Secretary- Hayley Ness

Treasurer- Ashley Lawrie Governing Council Rep- Anika Swaffer

Committee Members- Hannah Mickan, Paige Dahlitz, Carley Pittaway, Amanda Puckridge, Nichole Dempsey, Amy Jolly.

Our next meeting will be Tuesday 9th of March, 6pm at the Cummins Hotel.

HARMONY DAY—EVERYONE BELONGS!

On Thursday 18th of March we will celebrate Harmony Day (CAS celebrating on the Friday). If all children could please wear some ORANGE, to celebrate everyone belonging.



Preschool News:

All children have transitioned well into Preschool. They are becoming more familiar with the routine and structure of the day and developing their independence. Children are encouraged to apply their own sunscreen, pack up their belongings, including their bags at the end of the pre-school day. The children are also improving their skills with selecting healthy food choices for morning snack time (we encourage fruit/vegetables, yoghurt/cheese during this time). PLEASE ENSURE YOU ARE PACKING HEALTHY ITEMS IN YOUR CHILD'S LUNCH BOX-(not foods with high sugar contents, such as chocolate bars).

Literacy- this term we will be focusing on the following story books (as a component of our PreLit program) and doing activities linked to the books:

- ⇒ Dear Zoo by Rod Campbell
- ⇒ Too Many Pears- Jackie French
- ⇒ Farmer John's Tractor by Sally Sutton
- ⇒ Giraffe's Can't Dance by Giles Andrede
- ⇒ Noni the Pony by Alison Lester
- ⇒ We're Going on a Bear Hunt by Michael Rosen

Numeracy: We have been reading counting stories, such as Ten Little Fingers and Ten Little Toes and singing lots of songs such as 5 Little Ducks and 1,2,3,4,5 Once I Caught a Fish Alive. We have also been sorting and categorising ourselves and objects in small groups. Creating and noticing patterns will be our next step.

CAFHS Visits: Pip from CAFHS will be visiting on the 30th of March to complete the 4 year old Health Checks. Each child will receive their check throughout the course of the year. She generally sees 6 child per visit and when it is your child's turn you will receive an information pack. Please fill out the consent form and development check prior to the appointment and bring along your Blue Book on the day. If you are unable to attend a staff member can go in with your child, provided you sign the consent form.

Community/ Cultural Awareness: In week 3, we had our first visit to the Library, where we read the book "Swoosh, Glide and rule number 5" and learnt about Safer Internet Day.

Also in week 3, we celebrated the Chinese New Year, where the children read a book about the significance of the New Year and made some crafts.

Parent/Teacher Interviews: You will receive some information in the next couple of weeks about interviews, please check the calendar at the back for dates when they will occur.



Rural care Newsletter

Just a reminder can everyone please make sure your bags and belongings have kids names on them to make it easier for all staff to know what belongs to who.



These past few weeks we have been focusing on The Very Hungry Caterpillar and Brown Bear Brown Bear What Do You See?

The kids have been busy painting, water play and dancing and listening to stories related to these books.



PIC•COLLAGE