

Term 1 Week 5-11

	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
8	15/3	16/3-Parent Com- mittee meeting 6pm at the Pub	17/3 Newsletter	18/3- HARMONY DAY- wear orange	19/3	20/3	21/3
9	22/3	23/3	24/3 Parent Interviews	25/3	26/3	27/3	28/3
10	29/3	30/3 CAFHS HEALTH CHECKS Parent Interviews	31/3 Parent Interviews	1/4	2/4 GOOD FRIDAY	3/4	4/4
11	5/4 EASTER MONDAY	6/4	7/4	8/4 LAST DAY OF PRE- SCHOOL TERM 1	9/4	10/4	11/4

Birthdays



March:

14th Otille

19th Casey

20th Indi

23rd Emmisen

25th Ajax

26th Felicity

April:

4th Stella

6th Arlo

7th Freddie



How to contact us...



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In Person:

Rural Care is open 8am-6pm Monday-Friday.

Preschool is every Tuesday, Thursday and Wednesday morning (8:45-10:45)



Seesaw

Cummins Preschool and Rural Care



CUMMINS PRESCHOOL NEWSLETTER

Week 8 Term 1 2021

We have had a busy term thus far, unfortunately some children have been unwell (with croup, gastro and colds) and we thank you for keeping them away whilst they recover. We are continually teaching good hygiene and keeping a clean environment.

Building Upgrades (NSQ- Quality Area 3):

New carpet tiles....

On Friday the 12th of March and Monday 15th of March, our new carpet tiles were installed. It makes a huge improvement to our centre and finishes off the inside space.

Rural Care and Preschool outdoor environment:

We are still awaiting the final plans for the preschool space, they are currently been completed by KidSafe and when the minor amendments are made from this we will be in the position to provide for tender documents.

We have approved the Rural Care outdoor space financially and are in discussions with tenders regarding when the revamp can take place (new turf, new sandpit location and shade area).

PQIP (NQS- Quality Area 1 Educational Program and Practice):

We are continually focusing on improving our phonological awareness skills, hopefully you have noticed your child clapping syllables of their name at home/ counting how many syllables some objects have. We are also learning about rhyme, so singing nursey rhymes at home (like Jack and Jill and Incy Wincy Spider) and pointing out rhyming words in book is a good way to help your child master rhyme. It is okay for children to come up with their own nonsense rhyming words such as dog, log, fog, sog, cog, zog etc.

In Rural Care and Preschool our conversational reading is developing, with every child participating. We are encouraging the back and forth conversations and focusing on the children's interests/ cues when reading books together.

We would love to hear your feedback on these goals, so please record it on the sheet or email me your response.

Parent Committee: (NQS- Quality Area 7 Governance and Leadership)

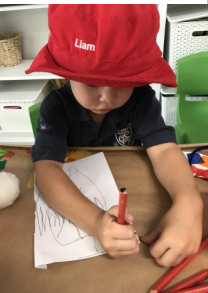
We had our first official meeting on Tuesday 16th of March, as a new committee and discussed fundraisers for the year. A special thanks to Nichole for taking on President.

During week 8 Preschool staff and Rural Care staff will be involved in professional development sessions. Preschool staff are learning about Pedagogical Documentation and where to next with children's learning and Rural Care staff are working on learning stories and deciding where to next with children's thinking/ learning and development. Karen Hogan, our Early Childhood Leader will be facilitating both sessions.

On Tuesday the 16th of March we welcomed Rowena (Education Director) and the LET team for a site visit, so they can discuss our site improvement.

HARMONY DAY—EVERYONE BELONGS!

On Thursday 18th of March we will celebrate Harmony Day (CAS celebrating on the Friday). If all children could please wear some ORANGE, to celebrate everyone belonging. We will be participating in some orange and multicultural activities throughout the day.



Preschool News:

Literacy—We have learnt many new vocab words from our Shared Book reading including:

- ⇒ heavy, fragile, firece from Dear Zoo
- ⇒ moaned, gazing and lovely from Too Many Pears
- ⇒ Clamber, gushes, halt and stranded from Farmer John's Tractor.

We have also been busy practicing our name recognition and writing, learning about syllables and rhyme. The children are encouraged to make signs for their play, create story tables, find their letters in rice, use chalk outside etc. to represent their world.

Fleur brought in some honeycomb and photos from her home and shared it with the class, so if your child ever has something special/ goes on a special holiday that they would like to share, they are welcome to bring it in and can practice their oral language skills.

Numeracy: We have been learning about number, through songs and games. The children learnt about 2D shapes and created objects/ animals with their shapes. They are doing lots of measuring/ capacity in our play. The children are currently earning about patterns and we are going to create a big book about where we see patterns. We have revamped our sandpit and the children have made recipe cards for their pretend play and added more measuring cups and equipment. The children are exploring their place and space at preschool though in a variety of ways including doing puzzles, building with blocks and completing obstacle courses.

CAFHS Visits: Pip from CAFHS will be visiting on the 30th of March to complete the 4 year old Health Checks.

Community/ Cultural Awareness: This week we celebrate Harmony Day— everyone belongs. The children will learn and celebrate different cultures, through looking at costumes and animals around the world. We will also cook and try papadums. In week 6 we visited the Library and Mrs Cabot read us 2 stories.. Also during week 6, the Foundation class and Mrs Dennis came over for a play in the afternoon.

Parent/Child/ Teacher Interviews: Thanks for returning your interview slots, you will receive a confirmation slip soon, with your nominated date/time.

Child Interest in Play: The children have enjoyed creating some new spaces in the preschool, with a Vet Hospital, re-vamped Mud Kitchen, in the sandpit, Gardening. We completed in some mini Sports Day activities!



Rural Care

These few weeks we are focusing on "Who Sank the Boat" and Walking Through the Jungle." Children have enjoyed using the boat from pre - school and floating and making boats in water.

Our Spontaneous play opportunities, based on child voice has included pretending to be doctors, creating princess masks and tooth brush painting.

If you are not aware already, we have moved the sign in iPad to inside as you walk through the door on your left. Please sign in using the QR code before entering the building. A sign is located on the fence and one with the iPad.



Our family tree is looking fantastic, we are seeing children enjoy looking at their family photos and showing each other. If you have not brought in a photo can you please bring one in?

If your child requires their own sunscreen please supply in your child's bag and let us know. In line with our Sun Safety policy please dress your child in appropriate clothing, (shoulders covered.)

Thanks Rural Care Staff.

