



CUMMINS AREA SCHOOL NEWSLETTER

Term 1, Week 10

BUS DRIVERS

Warrow

Ben McCracken - 0466 618 786

Mt Hope

Kym Griffiths - 0400 667 472

Karkoo

Susan Hughes - 0477 088 043

Wanilla

Sharon Arnold - 0447 820 519

Cockaleechee

Leon Seaman - 0429 703 030

Douglas Well

Vince Diment - 0427 762 428

Koppio

TBA

Brimpton Lake

Barry Boyce - 0418 762 319

Yallunda Flat

Denis Darling - 0429 950 159

Parents must contact the bus driver at least 24 hours prior to travel being required on an alternate bus.

CONTACT US

a. McFarlane St, Cummins

p. 8676 2388

e. DL.0754_info@schools.sa.edu.au

w. cummins.sa.edu.au



Government of South Australia
Department for Education

PRINCIPAL'S MESSAGE

The final newsletter for the term – how can that be? This term has gone so fast and been so complex that I am sure each and every member of our school community is looking forward to a well-earned break.



Amongst all of the changing regulations and guidelines we have faced throughout the term we have still managed to complete our in house events such as Sports Day and Swimming Carnival. We are looking for a suitable time to run our Dux Assembly and welcome our Foundation students sometime next term, taking into consideration Uni breaks and guest speaker availability. Other events such as Interschool Sports Day are rescheduled for Term 3 at this point in time.

In week 1 of next term we will be holding Parent / Teacher / Student interviews. We anticipate these will be held face to face and booking information will be available to families in the next few days. Our online booking system allows families to create the best available times to fit in teachers and we encourage all families to attend. It is important for us all to be working together in the education of your children and these conversations allow us the opportunity to connect and share observations of strengths and areas of growth to extend their learning. We look forward to seeing you all in Week 1 for this event.

We are aware of some staffing changes next term. Our Yr. 2 class are sad to be losing Miss Kelly who is heading back to Adelaide to take up a role at Hampstead Primary School. We will all miss Kelly's vivacious personality and commitment to her students – they have had a fabulous start to the year, engaging in a broad range of activities and lessons. Thanks for all of your work, Kelly – you are welcome back at any time. Kylie Thorpe will be returning from Long Service Leave to take this class. Adrian Campbell has been an absolute bonus to us in this very messy term. We have benefitted from his expertise in Junior Primary pedagogy, and been able to use him to relieve in all year levels whilst maintaining high expectations and rigour for our students. Adrian is heading to Port Lincoln High School to share his knowledge of teaching and learning and their gain is very much our loss.

Thanks to all members of our school community as we have experienced our first cases of Covid within the site and navigated the classroom contact

jungle. I will SeeSaw all families the updated Placemats for School and Preschool contacts that were released late last week. These will replace any Placemats previously distributed as they contain the most up to date information. I appreciate the communication from families around cases and this has allowed us to transparently communicate this with the school community as required. We continue to maintain all COVID regulations onsite and adhere to SA Health and DfE guidelines. As always, don't hesitate to contact us at the school if you have any questions / concerns around the DfE guidelines or contact SA Health for further information.

Whilst it has been a very different sort of term, it has also been affirming about many of the values we hold dear at Cummins Area School. It has made us appreciate the times when we have all of our fabulous students onsite and engaged in face to face learning with us – the place was decidedly quiet with the few year levels we had onsite at the start of the year. As all of the students returned it showed how fortunate we are to be part of a Birth to Yr. 12 site – where we get to experience all stages of our students' journeys and contribute to their development as learners and members of the broader community. I would like to acknowledge the hard work of the staff, students and families in working their way through the beginning of 2022 and I look forward to watching our students continue to grow as we return next term. Enjoy the break.

Regards

Mel

STUDENT ID CARDS \$4.00

Student ID Cards are now available from the Finance Office for years 7-12. Please bring along \$4.00 to collect your card.

Thank you.

SCHOOL PHOTOS

Good news! School Photo Day has been locked in for **Wednesday 25th May (term 2 week 4)**. Order envelopes will be sent out this week, or alternatively and preferably, you can order and pay for the school photos via the **secure online advanceorder** web portal specifically set up for the school using the unique 9-digit online ordering code. This code can be found on your order envelopes, and on the **advanceaccess** dashboard. Please follow the "how to order" step by step guide attached to the newsletter. **PARENTS WHO PLACE THEIR ORDER ONLINE DO NOT NEED TO RETURN THE ORDER ENVELOPE.** Only families who still wish to pay with cash will need to return the order envelope on the day. Family/sibling photo envelopes will be available for collection at the front office.

TERM 1 SCHOOL SPORT SAPSASA UPDATE

It has been a busy time from Week 5, when SAPSASA trials were allowed to go ahead and a number of Sports have completed their trials. Congratulations to the following Primary students who have been selected to participate in Lower Eyre Peninsula teams in Adelaide.

Boys Softball - Term 1 Week 11 - Axel Taylor

Swimming - Term 2 Week 4 - Dustin Siviour and Elkie Dunbar

Girls AFL Football - Term 2 Week 5 - Della Pedler, Taleah Turner and Norah Pedler

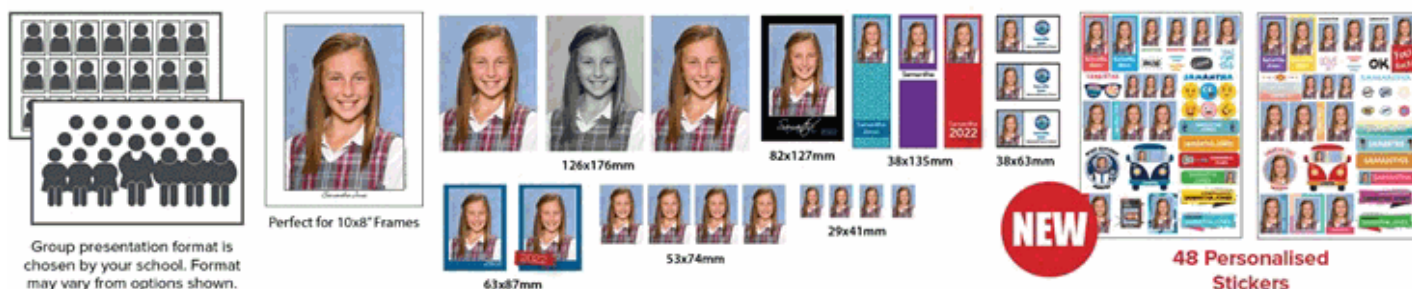
Boys Cricket - Term 4 Week 3 - Bryn Pugsley, Larry Fitzgerald and Kade Doudle

Tennis - Term 4 Week 5 - Taleah Turner, Ellie-Mae Hancock, Larry Fitzgerald and Zack Modra

Unfortunately, the LEP District Sapsasa Track and Field Day, which was meant to take place this week, was cancelled/postponed. There will be a further update after the next LEP Sapsasa meeting early in Term 2.

Bronny Fitzgerald (CAS Sapsasa Coordinator)

school photographs are coming up soon



Please note: Traditional or Composite group and the presentation format are chosen by your school. Sibling photos, if available, can also be ordered online and must be ordered prior to your photo day. A late fee will apply for photos purchased after ordering has closed.

how to order

order online

Online payment options include Visa, Mastercard and PayPal. Alternatively, you can choose to pay over 10 weeks using LatitudePay.

STEP 1

Go to www.advancedlife.com.au on your computer, phone or tablet.

STEP 2

Enter your school code:

LQ6 3N6 PYT

in the 'order and download' box. This will take you to your school's secure online ordering site.



STEP 3

Click on 'Order Photos' and complete your details and procedures. During this process you can place orders for additional children at your school and sibling photos, if available



cash/envelope ordering

Your school prefers orders to be placed online. However, if you are unable to order online, please complete your order using the order envelope provided.

STEP 1

Complete a separate order envelope for each individual child's package/s ordered. If ordering for more than one child, payment should be enclosed in the envelope of the eldest child and this should be indicated on the envelope of the other child/children (the envelope that does not have cash enclosed).

STEP 2

Enclose exact cash payment in one envelope for the package/s you are ordering. Payment for more than one child should be in the eldest child's envelope and marked at the bottom of the envelope in the space provided.

STEP 3

Return your completed envelope/s, with correct cash payment, to our photographers on the day.

Please note: You must enclose exact correct payment, as change is not available. Credit card payments can only be made online and we no longer accept cheques. There is a separate envelope for sibling photo orders, should your school choose to offer sibling photos.

School photographs will be returned to your school 4-6 weeks after the day of photography

IMPORTANT - "not for publication" students

If you have instructed your school that your child's image is "not for publication" (sometimes called "do not publish" or "not for media release" instructions), the school will ensure that your child is not presented to our photographers on photo day and school photographs will not be available for purchase. If you wish to change your instruction, then you must notify your school, so they change their records and identify your child as able to be photographed for school photography purposes. All students presented to our photographers by your school on photo day will be photographed, their images will appear in school photography packages with their fellow students and these packages will be available to purchase by all families.

Contact us: www.advancedlife.com.au/contact

advancedlife
school photography & print specialists

CAS CANTEEN ROSTER TERM 1 2022

	MON	TUES	WED	THURS	FRI
	4/04/22	5/04/22	6/04/22	7/04/22	8/04/22
Wk 10	CANTEEN CLOSED	CANTEEN CLOSED	Gemma Crettenden	Amanda Puckridge	Kathy Modra *Jess Wedd
	11/04/22	12/04/22	13/04/22	14/04/22	15/04/22
Wk 11	CANTEEN CLOSED	CANTEEN CLOSED	Simone Murnane	Bec Habner	GOOD FRIDAY

CANTEEN TERM 1, 2022

It's amazing, we're already nearing the end of Term 1 with only 2 weeks of school left to go. We would like to take this opportunity to thank our canteen volunteers, who have continued to help this term throughout the ever-changing COVID environment within our community.

We endeavour to be back functioning 5 days a week next term, something for the school community to look forward to. If volunteering in the school canteen for 1 shift per term is something you think you could help out with, we would welcome you wholeheartedly. Duties include food prep, serving and cleaning. It's a great way to get to know students, see what they're up to at lunchtime and help out at the same time. You will be required to obtain a free Working with Children Check, an easy process if you haven't yet got one. If interested please contact Cathy Haarsma in the Finance Office by emailing catherine.haarsma312@schools.sa.edu.au

This week's 'Specials' include a Baked Potato, Toasted Chicken Pesto Wrap and Banana cake with cream cheese icing. Next week's will be the popular Sushi Bowl and indulgent Easter Egg slice!

If you haven't yet downloaded the QKR! App, now is the time to do so. It is the preferred way to order recess and lunch for your child. Cash orders are still accepted. QKR! is quick, easy and cash-free, be sure to update your child's new class on the App, so their lunch is delivered to the correct classroom.

It's fantastic to see more and more families purchasing reusable lunch bags. For just \$10.50 they are a great environmentally friendly option.

They come in a range of colours and can be ordered on the QKR! App or by visiting the School Finance Office. Your child just pops the lunch bag into their class basket in the morning and their lunch is served in that.

Have a great Easter and happy holidays.

Sophie & Carrie

**Starting time Wednesday and Thursday
12noon to 2:15pm**

Friday starting time 11:50am to 2pm

***Friday starting time 12:30pm to 2:15pm**

COMMUNITY NOTICES

Community Group advertising in the newsletter is available at a minimum cost of \$6.00 (inc. GST) for up to 5 lines. Larger items of 1/4 page size cost \$22 (inc. GST) which is the maximum size for an article or Notice.

Payment needs to be made to the Finance Office prior to inclusion by Cash or Bank Transfer to our School account. **BSB - 633 000, ACC - 112105770 REF - Newsletter & Entity Name.**

Only Advertisements or notices of Community interest or one of Non-commercial value will be published.



CUMMINS SCHOOL COMMUNITY LIBRARY



IS ALWAYS OPEN ONLINE

EXPLORE OUR MANY ONLINE SERVICES

WWW.LIBRARIES.SA.GOV.AU/CUMMINS

PHONE US ON 86762476 FOR INFORMATION

We are delighted to resume normal opening hours to our valued, community members. While we still offer a 'Call and Collect' service from outside the Library, you are now more than welcome to browse inside.

We thank you for your ongoing patience and support, during these challenging times.

FOUNDATION CRAFT IN THE LIBRARY

The Foundation students recently turned the Library into a hen house, making clucking chickens with Barbie. Lots of creative fun!



BOOK TASTING WITH YEAR 2 BUDDING AUTHORS

Miss Kelly's Year 2 class enjoyed a 'book tasting' recently in the Library. They 'tasted' books that entertain, inform and persuade, then 'filled their plate' with their favourite book. They have gone on to become budding authors, with a display of their beautiful books now in the library. Feel free to come in and peruse...they are truly delightful.



COMMUNITY NEWS

Karkoo Hall Inc. AGM

to be held in the Kooplex at Karkoo
on Wednesday, **6th April 2022**
at 8:15pm
apologies to Kate Hancock m: 0428 885 020

We have noticed that a number of our students are arriving early in the mornings. Please note that as the school day does not commence until 8.30 am there is no one on yard duty and therefore no supervision in the yard before this time. Not only is this a physical safety concern for our students but we also know that a bumpy morning can make the whole day challenging for many of the children and young adults attending our site.

CUMMINS AREA SCHOOL PRESCHOOL &
RURAL CARE PARENT COMMITTEE

MAJOR FUNDRAISER

**FUNKY MONKEY
BARS - THE
GORILLA PLUS**
RRP \$3,538.03 (including delivery)
**OR \$2,500 CASH
WINNERS CHOICE!**



**\$20 PER TICKET
DRAWN THURSDAY 7TH
APRIL 2022**

Tickets available via EFT and can be purchased
by contacting our Treasurer,
Ashley Lawrie on 0429 855 360, or message
through our Facebook Page - @CASPreschoolPC

Payment Details for tickets -
BSB: 633 000
ACC: 162 569 222
ACC NAME: A Lawrie
REF: First initial & last name

Thanks so much for supporting our local Preschool & Rural Care. Your support will enable us to upgrade our Outdoor Playspace even further!

TREASURELIFERIDE+

Cummins Hotel

WEDNESDAY 6TH APRIL
FROM 6:00PM
LIVE MUSIC

MUSIC BROUGHT TO YOU BY
CHRISSEY BAND

SET MENU \$50 - ENTREE + MAIN
\$6 PINT SPIRIT LIFE - ALL PROCEEDS TO FUNDRAISER

\$15 OFF EVERY TICKET DONATED TO FUNDRAISER

RONALD MCDONALD HOUSE +
MATTHEW FLINDERS HOME



Cycling over 600km from Ceduna to Port Lincoln

..... 2-7 April 2022

Raising funds for **Ronald McDonald House Adelaide**,
and **Matthew Flinders Home** in Port Lincoln.



Fundraising events along the way at our
sponsoring hotels:

- **Sat 2 April:** Ceduna Foreshore Hotel
- **Sun 3 April:** Streaky Bay Hotel
- **Mon 4 April:** Wudinna Hotel
- **Tue 5 April:** Cleve Hotel
- **Wed 6 April:** Cummins Hotel
- **Thu 7 April:** Port Lincoln Hotel

See all hotel websites for details!!

Donations can be
made via direct deposit

Treasure Life Ride

BSB: 035-067

Acc. No.: 246-427

Donations over \$2, please email
tony.baj@icloud.com with name &
transfer date for tax receipt.



Specific Learning
Difficulties SA



FREE Parent Workshops

Topics include: Dyslexia, Numeracy, Executive Functioning Skills, Building Resilience & Self-Esteem and general literacy.

April 8-9



Port Lincoln Primary School



For the full schedule and to book visit:
<https://www.speldsa.org.au/regional-parent-workshops>



Thank you to the Hon John Gardner MP for supporting this initiative.

TESTING, ISOLATING AND QUARANTINE FOR SCHOOL AND OSHC SETTINGS



Government of South Australia
Department for Education

IF A STUDENT OR STAFF MEMBER TESTS POSITIVE FOR COVID-19 THEY MUST NOTIFY THE SCHOOL AND/OR OSHC AND ISOLATE FOR 7 DAYS.

CONTACT DEFINITIONS AND REQUIREMENTS

Student

Students attending the site and undertaking learning activities



Teacher or school services officer in classroom settings

People working in classroom and/or OSHC settings (teachers, AEWs, SSOs)



Student support in 1:1 settings

People working 1:1 with students (eg SSOs, disability support, allied health workers)



Ancillary staff and contractors

Administrative positions with limited student/child contact, ground keeping etc.



STUDENTS ARE A CLASSROOM CONTACT IF:

- they shared a classroom or interacted with someone who has tested positive for COVID-19 (teacher, SSO, ancillary staff or student)

Parents will be informed if there has been a positive case of COVID-19 (by year level) by the school and/or OSHC.

INFORMATION FOR STUDENTS:

- students (aside from the positive case/s) will be encouraged to continue attending school. If a student has symptoms, they must not attend school and get tested as soon as possible

A STUDENT IS A CLOSE CONTACT IF:

- they were supported by an SSO or teacher who has tested positive for COVID-19, for a cumulative period of 4 hours, indoors, in close physical proximity and face masks were not able to be worn.

STUDENTS ARE REQUIRED TO:

- 7 days rapid antigen 'test to stay' to return to school. If the student is unable to test, they must quarantine for 7 days.

YOU ARE A CLASSROOM CONTACT IF:

- you shared a classroom with someone who has tested positive for COVID-19 (teacher, SSO, staff member or student)

YOU ARE REQUIRED TO:

- rapid antigen 'test to stay' on Monday, Wednesday, Friday and attend work if you receive a negative result (or staff can continue to test daily over the 7 day period if preferred)

YOU ARE A CLOSE CONTACT IF:

- you spend a cumulative period of 4 hours indoors, in close physical proximity and not wearing a mask, with another adult who has tested positive for COVID-19

YOU ARE REQUIRED TO:

- 7 days quarantine (as per standard community requirement) ^

YOU ARE A CLASSROOM CONTACT IF:

- you shared a classroom with someone who has tested positive for COVID-19 (teacher, SSO, staff member or student)

YOU ARE REQUIRED TO:

- rapid antigen 'test to stay' on Monday, Wednesday, Friday and attend work if you receive a negative result (or staff can continue to test daily over the 7 day period if preferred)

YOU ARE A CLOSE CONTACT IF:

- you supported a student or child who has tested positive for COVID-19, for a cumulative period of 4 hours, indoors, in close physical proximity and face masks were not able to be worn
- you spent a cumulative period of 4 hours indoors, in close physical proximity and not wearing a mask with another adult who has tested positive for COVID-19

YOU ARE REQUIRED TO:

- 7 days quarantine (as per standard community requirement) ^

YOU ARE A CLASSROOM CONTACT IF:

- you shared a classroom with someone who has tested positive for COVID-19 (teacher, SSO, staff member or student)

YOU ARE REQUIRED TO:

- rapid antigen 'test to stay' on Monday, Wednesday, Friday and attend work if you receive a negative result (or staff can continue to test daily over the 7 day period if preferred)

YOU ARE A CLOSE CONTACT IF:

- you spend a cumulative period of 4 hours indoors, in close physical proximity and not wearing a mask, with another adult who has tested positive for COVID-19

YOU ARE REQUIRED TO:

- 7 days quarantine (as per standard community requirement) ^

Leaders and managers should apply a pragmatic approach to managing who is or is not a close contact when following the testing, isolating and quarantine (TIQ) process.

HOUSEHOLD CONTACT REQUIREMENTS

If a staff member or student tests positive to COVID-19, all people who live in that household must quarantine for 7 days.



STAFF OR STUDENTS WHO HAVE BEEN RECOMMENDED TO UNDERTAKE PCR TESTING OR WHERE THEIR SCHOOL/CLASS/ROOM/YEAR LEVEL HAS BEEN TEMPORARILY CLOSED AS A CIRCUIT BREAKER IN THE LAST 7 DAYS SA HEALTH ADVICE IS TO:

- avoid attending OSHC and extra-curricular activities, excursions and camps
- avoid high risk settings or COVID Management Plan events

- wear a surgical mask around others (where age appropriate) and outside your home
- avoid working across worksites unless an approved risk management plan is in place (eg rapid antigen testing)
- avoid contact with vulnerable people outside of your workplace or family, where possible
- avoid non-essential activities where possible (eg where there are lots of people, inside, in close contact)
- avoid shared spaces and maintain physical distance.

^ People who have recovered from COVID-19 will not be considered a close contact for 12 weeks after their release from isolation. After 12 weeks, you will still be considered a close contact if you are exposed to COVID-19 and meet the close contact definition. You will need to quarantine and get tested.

TESTING, ISOLATING AND QUARANTINE FOR PRESCHOOL AND EARLY CHILDHOOD SETTINGS



IF A CHILD OR STAFF MEMBER TESTS POSITIVE FOR COVID-19 THEY MUST NOTIFY THE SERVICE AND ISOLATE FOR 7 DAYS.



Government of South Australia
Department for Education

CONTACT DEFINITIONS AND REQUIREMENTS

Child



Children attending the site undertaking normal learning and care activities

CHILDREN ARE A CLASSROOM CONTACT IF:

- a child who is in a group/room where the early childhood educator, teacher, worker or another child has tested positive for COVID-19

Parents will be informed there has been a positive case of COVID-19 by the individual service

INFORMATION FOR CHILDREN:

- if the child has symptoms, they must not attend the service and get tested as soon as possible
- children (aside from the positive case/s) will be encouraged to continue attending the service if they **don't** have any symptoms

Early childhoodworker, educator or teacher



People working in early childhood settings

YOU ARE A CLASSROOM CONTACT IF:

- you** worked in a room where a child or other early childhood worker has tested positive for COVID-19

YOU ARE REQUIRED TO:

- rapid antigen 'test to stay'** on Monday, Wednesday, Friday and attend work if you receive a negative result (or staff can continue to test daily over the 7 day period if preferred)

YOU ARE A CLOSE CONTACT IF:

Leaders and managers should apply a pragmatic approach to managing who is or is not a close contact when following the testing, isolating and quarantine (TIQ) process.

- you spend a cumulative period of 4 hours indoors, in close physical proximity and not wearing a mask with another adult who has tested positive for COVID-19

REQUIREMENTS

- 7 days quarantine (as per standard community requirement) ^

Ancillary staff



Administrative staff with limited student/child contact, chefs etc.

YOU ARE A CLASSROOM CONTACT IF:

- you worked in a room where a child or other early childhood worker has tested positive for COVID-19

YOU ARE REQUIRED TO:

- rapid antigen 'test to stay'** on Monday, Wednesday, Friday and attend work if you receive a negative result (or staff can continue to test daily over the 7 day period if preferred)

YOU ARE A CLOSE CONTACT IF:

- you spend a cumulative period of 4 hours indoors, in close physical proximity and not wearing a mask with another adult who has tested positive for COVID-19

REQUIREMENTS

- 7 days quarantine (as per standard community requirement) ^

RAPID ANTIGEN TESTING

Rapid antigen testing surveillance for all preschool and early childhood education and care staff is strongly recommended, however it is opt in. Surveillance testing must be done every Monday, Wednesday and Friday. A positive result must be reported to SA Health (within 24 hours) via their website and to your leader.

HOUSEHOLD CONTACT REQUIREMENTS

If a staff member or child tests positive to COVID-19, all people who live in that household must quarantine for 7 days.



STAFF OR CHILDREN WHO HAVE BEEN RECOMMENDED TO UNDERTAKE PCR TESTING OR WHERE THEIR SERVICE/GROUP/ROOM HAS BEEN TEMPORARILY CLOSED AS A CIRCUIT BREAKER IN THE LAST 7 DAYS SHOULD:

- avoid attending OSHC and extra-curricular activities and excursions
- avoid high risk settings or COVID Management Plan events wear a surgical mask around others (where age appropriate) and outside your home

- avoid working across worksites unless an approved risk management plan is in place (eg rapid antigen testing)
- avoid contact with vulnerable people outside of your workplace or family, where possible
- avoid non-essential activities where possible (eg where there are lots people, inside, in close contact)
- avoid shared spaces and maintain physical distance.

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