

### CUMMINS AREA SCHOOL

## NEWSLETTER

- Term 2, Week 9 <u>-</u>

### **BUS DRIVERS**

Warrow Ben McCracken - 0466 618 786

Mt Hope Kym Griffiths - 0400 667 472

**Karkoo** Susan Hughes - 0477 088 043

**Wanilla** George Grave - 0428 831 960

**Cockaleechie** Leon Seaman - 0429 703 030

**Douglas Well** Vince Diment - 0427 762 428

Koppio/Yallunda Flat Helen Robinson - 0428 885 017

Brimpton Lake Barry Boyce - 0418 762 319

Parents must contact the bus driver at least 24 hours prior to travel being required on an alternate bus.

**UHF** channel 10

### **CONTACT US**

- a. McFarlane St, Cummins
- p. 8676 2388
- e. DL.0754\_info@schools. sa.edu.au
- w. cumminsas.sa.edu.au



### PRINCIPAL'S MESSAGE

Hi everyone

The July school holidays are almost here and we are certainly feeling the arrival of winter, with many shortened outside breaks due to the rain (which we never complain about!).

Attached to this newsletter is our new Continuous Reporting Policy. This outlines the changes that you will see in your



child/ren's reports in response to feedback from families seeking greater information re their child's learning progress and "in time" opportunity to support them. The new process sees two pieces of work per term uploaded into Xuno with comments on it around how that piece does / doesn't meet the Australian Curriculum standards, and will provide opportunity for you to get a greater sense of how your child is progressing throughout the year. If you are yet to access this information via Xuno, please contact your child's teachers for information on locating it. The hope is that this will lead to conversations between you and your child about what they have completed, how they felt about their learning and what they believe their next steps are. It fits in with the push from DfE to engage students as more active agents in their learning. As a result, your end of term reports will merely provide a grade for each subject, as the feedback / information that is usually provided at the end of each semester will now be conveyed in a more timely manner through the continuous reporting model. Parent Teacher Interviews in Term 2 and Term 4 will also add to this layering of information and as always, we encourage families to take these up when available. That said, if at any time you have any questions / queries, please don't hesitate to contact your child's teachers via the front office to make an appointment to meet and discuss their progress.

Congratulations to Kenzie Hancock who has made the State SAPSASA Cross Country Team. It is awesome to see a number of students making state teams this year and it is testament to the support that they have from families in being able to pursue these opportunities. We also have 6 representatives across the two Lower EP SAPSASA Netball teams competing in Adelaide this week and we wish them well in their endeavours.

The annual Yr. 10 Careers Trip is taking place in Adelaide this week under the watchful eyes of Mr Pedler and Ms Adams, along with a number of parents. This trip wouldn't be possible without huge amounts of preparation from Julie Harder and Kirsty Fox, and, most importantly, without the support of families who are attending with their children and assisting with transport. This trip is custom programmed each year to take in the interests of the students attending and therefore requires considerable thought and planning. It is a fabulous opportunity

## CAS DATES TO REMEMBER

TERM 2

Week 9

**Sun-Thurs -** Yr 10 Careers Trip, ADL

**Mon - Wed -** SAPSASA netball, ADL

Week 10

**Mon - Fri -** Yr 10 & 11 Work Experience

**Wed -** yr 8 5-a-side soccer, Tumby Bay

Fri - Early dismissal, 2.20pm

TERM 3

Week 1

Fri - Student Free Day

for the students to gain some insight into potential career pathways before making subject selections for 2024.

Governing Council has approved a Student Free Day for Friday, July 28th – the first Friday of week 1 next term. On this day staff will be receiving Professional Development from an outside source on providing feedback to students that will assist in moving them forward with their learning.

Enjoy the last week and a half of term and just a reminder that we finish at 2.20 next Friday, with buses scheduled to depart at 2.30pm.

Regards

Mel

### SCHOOL SPORT SA - SAPSASA

### **Cross Country**

Congratulations to Kenzie Hancock who has been selected in the SA Sapsasa 12 and under State Cross Country team. From her results at the Country Sapsasa Cross Country event at Oakbank, Kenzie was invited to attend a selection trial in Adelaide last weekend. She is one of six girls in the 11 year old age group and will compete in Canberra from 25th - 28th August. Good luck Kenzie!

Cummins Area School has had an exceptional year of SAPSASA State selection, with three primary students selected in three different sports!!



# WHAT DO I DO IF MY CHILD TESTS POSITIVE TO COVID?

If your child tests positive to COVID, they must stay home from school for at least 6 days. Day Zero being the day they tested positive. Therefore, they must stay home for a further 5 calendar days. There is no need to keep testing, the initial test is sufficient. Any questions please phone the school.

CUMMINS AREA SCHOOL CANTEEN ROSTER TERM 2					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	26/06/2023	27/06/2023	28/06/2023	29/06/2023	30/06/2023
WEEK 9	Jess Wedd		Bec Habner	Tamara Modra	Brooke Pugsley *Kate Vigar
	03/07/2023	04/07/2023	05/07/2023	06/07/2023	07/07/2023
WEEK 10	BJ Moroney	Ali Ward		Katrina Phelps	Cathy Haarsma *Carley Pittaway

Thank you for volunteering to work at the Canteen. Please note shift times have changed.

Starting time Monday – Thursday 11.30am to 2:15pm

Friday Starting time 11:30am to 2pm

\*Starting time is 12:00noon and finish time is 2:15pm.

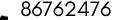
Our CAS Canteen now has a great range of various Gluten Free Options available to purchase for lunch. We have Gluten free hot savoury Pies, Pasty's n Sausage Rolls along with Wraps and some of our Weekly Specials are also Gluten free. Check them out on our QKR APP or on our 2023 Price List.



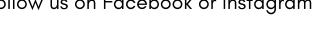




🖂 cummins.libraryelibraries.sa.gov.au www.libraries.sa.gov.au/cummins



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### DID YOU KNOW, YOUR CHILD CAN ACCESS CLICKVIEW AT HOME BY FOLLOWING THESE SIMPLE STEPS



### GETTING STARTED WITH CLICKVIEW AT HOME

Step 1: Go to www.clickview.com.au on any browser or download the ClickView app.

Sign in using your child's email address

### Step 3:

Select your school: select 'Sign on with your Edpass account'

Following the links, login with your child's computer access details

### Step 5:

Browse over thousands of educational videos. Please note: steps 3 & 4 should only need to occur once.

Please phone the Cummins School Community Library with any queries. 86762476



Our extension, pre-school STEM program, Little Bang Discovery Plus, will begin Wed. July 26 from 11.15 -12.00 and will run FORTNIGHTLY for the remainder of term. This exciting program continues exploring simple, science concepts in a fun, relaxed environment.

Registrations essential for program to run. Contact us on 86762476

### ClickView is a worldleading video learning resource platform.

ClickView provides teachers and students access to thousands of interactive videos and related resources to support learning and teaching. All ClickView produced content is developed with subject experts, ensuring its age appropriate and aligned to the Australian Curriculum.

### ClickView has:

High-quality resources for learning Engaging and interactive resources Access to videos anytime, anywhere Safe and age-appropriate content











We invite you to view the **Specialised Inclusive Resources** now available at the Cummins Library, in partnership with SERU/SIES and Lower Eyre Council.

Wednesday, August 9 2023 11.30am - Health Professionals

**1.00pm** - Community members

3.30pm - SSO and Teaching Staff

SIES (formerly SERU) support eligible children and young people from birth to year 12 with a disability or functional need to access, engage, participate and attain within the education system.

We are delighted to have the opportunity to partner with SIES and Lower Eyre Council in this pilot program, hosting Specialised Inclusive Resources within our library for community members and professionals to access.

We will be showcasing these, plus how to access additional resources and support from SERU/SIES in 3 different sessions on Wed. August 9.

Please contact us to register or for more information.

We see families as critical partners working with school and service providers to support your children and young people. You can access our collection as a guest or become a registered borrower on our website: https://web.seru.sa.edu.au



(08) 8235 2871



https://web.seru.sa.edu.au



72a Marlborough Street Henley Beach, SA



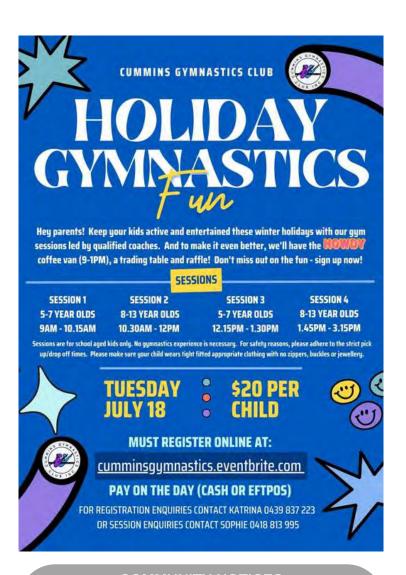
### COMMUNITY NEWS



Week 9, 30th June

All welcome. Christian Kids Club for reception to year 7's. Pick up from School for 3.30pm start. Pickup at Uniting Church Hall at 5.30pm.

Parents please text Amy Maddern 0429090276 if your children are being picked up at school



### **COMMUNITY NOTICES**

Community Group advertising in the newsletter is available at a minimum cost of \$6.00 (inc. GST) for up to 5 lines. Larger items of 1/4 page size cost \$22 (inc. GST) which is the maximum size for an article or notice.

Payment needs to be made to the finance Office prior to inclusion by Cash or Bank Transfer to our School account. No invoices will be issued for payment – a tax invoice / receipt can be issued upon request.

BSB - 633 000, ACC - 112105770 REF - Newsletter & Entity Name.

Only Advertisements or notices of community interest or non-commercial value will be published.

# Come and Play Playgroup at Cummins Preschool

Cummins Preschool
McFarlane Street, Cummins

Each Monday During School Term only 10am – 11.30am



Facilitated by
Learning Together Educators
Stimulating play and learning
activities
Friendly and inclusive
All Welcome
Please bring your own snacks,



For more information contact Hayley on: P: 0437 736 556

water bottle and hat!

E: education.learningtogethercommunitiesportlincoln@sa.gov.au







## CAS School Uniforms

are available at the school for families wishing to try on for sizing prior to purchasing. We have a variety of different sized jumpers, polos and bottoms available.

Please see the front office for assistance

8676 2388

### BYOD LAPTOP PROGRAM FOR STUDENTS YR 7-12

All students from Year 7 to Year 12 are required to supply their own laptop for use at school.

We ask that ALL purchases of new laptops for school use, for all year levels, be made via the School Ordering Portal. This alleviates the current issue of the many varied devices being purchased which do not meet the required minimum specifications for use at school.

The online Order Portal provides families with a variety of suitable devices which meet the required specifications. including some accessories, insurance and finance options. The devices found on the portal have been chosen for their battery performance, durability of cases, network compatibility and based on recommendations from industry experts. Pléase visit: https://cummins.orderportal.com.au

Other considerations when purchasing a device for your student:

- Insurance: check your home contents insurance to see if the device will be covered
- Transport between home and school: device should be carried in a sturdy protective bag away from food & water bottles
- Charging: Students must charge their device at home and bring it to school every day fully charged. (Personal power adapters are not to be used at school unless Tag Tested).
- Students have access to Microsoft Office 365 via their School email account at no cost, providing access to Word, Excel, Powerpoint, One Drive etc. There is no need to purchase this software separately.
- Whilst enrolled at school, students are connected to the school provided internet and are protected by a significant Departmental filtering system that prevents access to many harmful or malicious sites. According to Cummins Area School ICT Acceptable Use Policy, students may use the internet only for learning related activities that are approved by a teacher.
- It is the responsibility of the student / parent / caregiver to setup the Home-Internet connection on the device.
- Students must perform 'Software Updates' on the device as they become available in order to install the latest virus definitions and security patches.
- Students will use OneDrive provided through Office 365 which safeguards work from being lost on a USB etc. Students are also strongly encouraged to backup necessary files in numerous locations, including via email where appropriate. Technology failure is not an approved circumstance for extensions at Cummins Area School.

\*Device chosen must take into consideration the types of subjects the student is studying eg; Design related subjects may require an i7 (Senior High School students)

\*\*Please note; Apple devices are not recommended for use in our school environment as they are not compatible with our school network and will impact your child's ability to access school services such as printing. Apple devices will not be supported by the School IT Department.

If you have any questions or concerns, including concerns about financial hardship please do not hesitate to contact the school on 8676 2388.





#### **Easy Graphical Comparison**

To help parents choose the right device we use easy to understand graphic icons to help parents compare units using a side by side comparison of key specifications to help their choice.



### \$100 Deposit to Secure a Device

We offer parents a \$100 deposit option to secure a device and let them pay much closer to the delivery date.



### Quick Delivery

Many education devices are considered to be a special build and often have lengthy lead times. LWT work with our suppliers and bring in thousands of devices upfront so students can have them in a week rather than months.



### **Dedicated BYOD Hotline**

To ensure parents calling us get to the right person, we have a dedicated hotline just for BYOD related calls. Parents can call us with ordering, payment and delivery enquiries on 1300 839 605.



### **Hassle Free Quick Onsite Servicing**

The student environment often leads to a higher number of repairs. Onsite support at the school greatly reduces frustrations for parents. Getting a retail device repaired usually takes weeks and quite often requires the parent to take time out of their day.



#### 12 Month Interest Free or 36 Month Payment Plans

We recommend 36-month payment plans that are approved online via Latitude. These plans not only help spread the cost for parents but are designed so the device is fully paid for at the end of the 36 month period.



### Pick up close to home or work

Our site lets parents pick their Auspost Collection Point so they can choose to pick the device up near home or near their work which ever is easier for them (must be decided by the school).



### Wide range of payment options

We provide a wide range of online payment methods. note Credit Card and PAYPAL payments incur a 1% surcharge.









## CONTINUOUS REPORTING POLICY



**POLICY UPDATED** June 2023

### What is Online Continuous Reporting at Cummins Area School?

Continuous reporting at Cummins Area School is a process where teachers provide timely and targeted feedback to students throughout the teaching and learning cycle in every subject. This feedback is given through our Learner Management System (LMS) called Xuno.

### Teachers will offer formal feedback as follows:

- Junior Primary & Primary: Two tasks per term for Literacy (including reading, writing and skills such as phonics) and Numeracy
- Secondary: Two tasks per term within each subject
- SACE: All summative tasks.

### This feedback will include a combination of the following:

- 1. Grades, or word equivalent, obtained for the task.
- 2. Specific comments on students' achievement levels related to the task.
- 3. Recognition of areas of strength (commendations) and suggestions for improvement (recommendations).
- 4. Performance evaluation based on criteria or achievement / performance standards displayed in a rubric.

Some teachers may use Xuno to provide feedback on drafts (drafting may also occur on hard copy or on Teams), but this is at the discretion of the teacher and may not be applicable to all subjects. Draft feedback does not contribute to the running grade total for that subject, any grades included form part of the feedback of performance at this point.

Feedback forms will vary across subject areas, depending on the type of learning and assessment involved in each area.

### What are the benefits of Continuous Reporting?

Continuous reporting offers several benefits to students, teachers, parents, and caregivers, including:

- 1.Increased quantity, quality, and consistency of immediate feedback available to students and parents / caregivers.
- 2. Support for students in effectively tracking, reflecting on, and improving their learning, fostering independence.
- 3. Assistance for teachers, students, parents, and caregivers in taking immediate and effective action to support student learning and continuous improvement / academic stretch
- 4.Enhancement of parental awareness and engagement with their child's learning progress and achievements.
- 5. Facilitation of meaningful and effective communication among students, parents, caregivers, and teachers.
- 6.Improved transparency and accountability for academic progress.

### What impact will Continuous Reporting have on the School's reporting structures?

With the shift to continuous reporting, semester reports will now serve as summaries of all assessment grades and dispositions for learning up to that point in time for each subject. In semester-based subjects, this summary will represent the final grade. The comments previously provided at the end of each semester will now be given to students in a more meaningful and effective way, upon completion of each component of the subject.

Parent/Teacher Interviews will continue in their existing format, in early Term 2 and again early Term 4 (as required), offering parents/caregivers an overall summary of their child's learning progression and achievement.

Traffic Lights indicating broad progress in a subject will be delivered in Week 5 of each term from years 3-12.

- Primary traffic lights indicate student's effort and how they are tracking with their work habits
- Secondary traffic lights indicate student's effort and performance towards achievement

### Continuous Reporting and the South Australian Certificate of Education (SACE)

For Stage 1 and 2 subjects, Xuno displays school grades which are indicators of expected performance. The SACE Board confirms grades after completion of moderation processes and marking of external assessments.

### What is my role as a parent/caregiver?

The primary audience for the feedback provided by teachers is the student. We encourage you to use the feedback in the following ways:

- 1. Discuss the feedback with your child.
- 2. If necessary, encourage your child to seek further clarification from their subject teacher.
- 3.If the previous step is ineffective or if you have significant concerns about your child's learning progress, please utilise our regular channels of communication by reaching out to the relevant subject teacher.

Supporting your child in taking ownership of the feedback provided is crucial for their development of independent learning skills (student agency).

Note: This assessment and reporting procedure is based on the guidelines provided by the Department for Education (DFE) and is specific to Cummins Area School in South Australia.